

SEPS CURRICULUM MEETING MINUTES

Venue: Clock Tower Room Student Centre

Date: February 17th 2015

Time: 12:30 – 1:30 p.m.

Present:

- Carol Ciotto – PEHP
- Linda Clark – Education Leadership
- Tony Rigazio-Digilio – Educational Leadership
- Wangari Gichiru – Educational Leadership
- Paul Karpuk - English
- Mary Pat Bigley – Dean’s Representative

Introduction:

New Business:

Minute 1: Paul briefed us on the changes in **Counseling & Family Therapy** as follows:

- Change program title to: Counselor Education with Specialization in Clinical Professional Counseling M.S. [insert “Clinical”]
- Rearranged the classes to have a core which has gone from 33 to 39 credits because they have added 6 credits of counseling 594 – Supervised Counselor practice
- There are 3 tracks: 1st – Clinical Mental health, 2nd - Rehabilitation counseling, and 3rd Clinical Addictions Recovery Counseling – Details of the relevant changes within each track is spelled out below:

Counseling & Family Therapy				
7	Program Revision	M.S. in Counselor Education with Specialization in Clinical Professional Counseling	[SEPS] [GS]	2014-11-11
http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/Masters-Degree-Programs/Counselor-Education-with-Specialization-in-Professional-Counseling-M-S				

Revisions:

Change program title to: Counselor Education with Specialization in Clinical Professional Counseling
M.S. [insert “Clinical”]

Change Program Rationale and Program Learning Outcomes to:

Program Rationale:

The Clinical Professional Counseling specialization prepares students to pursue employment in a variety of mental health and rehabilitation agencies. Students may choose a track in Clinical Mental Health Counseling, Clinical Rehabilitation Counseling, or Clinical Addictions Recovery Counseling. The Clinical Professional Counseling specialization provides the foundational coursework necessary for individuals interested in certification as Certified Rehabilitation Counselors (CRC) and/or meeting State of Connecticut Department of Public Health requirements for becoming a Licensed Professional Counselor (LPC) and Licensed Alcohol and Drug Counselors (LADC). There are additional post-master's training requirements for both LPC and LADC candidates. The Clinical Professional Counseling specialization is accredited by the Commission of Rehabilitation Education (CORE).

Program Learning Outcomes:

Students in the program will be expected to:

- Exhibit behaviors and attitudes appropriate to the clinical professional counseling profession;
- Demonstrate pertinent and professionally relevant knowledge in the 10 CORE areas and 9 NBCC curriculum content areas;
- Demonstrate professional behaviors and practice in professional and rehabilitation counseling settings;
- Demonstrate knowledge of current ethical and legal guidelines that influence one's behavior as a counselor; and
- Demonstrate core skills that provide the foundations to understand the professional and rehabilitation counseling process and become more aware of one's interpersonal interactions.

Add CNSL 594 Supervised Clinical Practice – Clinical Professional Counseling (6 credits) to core course requirements. Change total credit hours for core course requirements from 33 to 39.

In (Clinical) Mental Health Track, change statement on required number of credits to read: “Students in the Clinical Mental Health Track are required to take an additional 24 credits to equal 63 credits” [insert “Clinical”]. Delete option to take CNSL 564 Rehabilitation and Disability Case Management Practices in place of CNSL 573 Counseling Families. Add CNSL 572 Assessment, Treatment and Recovery in Counseling (3 credits). In place of “CNSL 580 Topics in Counseling (1 to 3 credits) or CNSL 599 Thesis (3 credits),” substitute “CNSL 599 Students take a Thesis (Plan A) 3 OR Capstone (Plan B) 0.”

In (Clinical) Rehabilitation Counseling Track, change statement on required number of credits to read: “Students in the Clinical Rehabilitation Counseling Track are required to take an additional 21-24 credits to equal 60-63 credits” [insert “Clinical” and change 21 to 21-24]. Add option to take CNSL 572 Assessment, Treatment and Recovery in Counseling instead of CNSL 564 Rehabilitation and Disability Case Management Practices. In place of “CNSL 580 Topics in Counseling (1 to 3 credits) or CNSL 599 Thesis (3 credits),” substitute “CNSL 599 Students take a Thesis (Plan A) 3 OR Capstone (Plan B) 0.”

Change statement on required number of credits in the Drug and Alcohol Recovery Counseling Track to read: "Students in the Clinical Addictions Recovery Counseling Track are required to take an additional 24 credits to equal 63 credits" [change name of track to Clinical Addictions Recovery Counseling Track and number of credits from 21 and 60-63 to 24 and 63 respectively]. Delete from required list of courses CNSL 564 Rehabilitation and Disability Case Management Practices, and add CNSL 572 Assessment, Treatment and Recovery in Counseling and CNSL 573 Counseling Families. In place of "CNSL 580 Topics in Counseling (1 to 3 credits) or CNSL 599 Thesis (3 credits)," substitute "CNSL 599 Students take a Thesis (Plan A) 3 OR Capstone (Plan B) 0."

In place of Internship and Capstone sections, substitute the following:

Plan A: Thesis

Students in the Clinical Mental Health track or Clinical Addictions Recovery Counseling electing to do a thesis (Plan A) will be exempt from one course as determined with the advisor.

Plan B: Comprehensive Examination (consists of a major case presentation done in conjunction with the student's internship experience).

Note: It is expected that prior to beginning the supervised counseling practicum (CNSL 503) all Clinical Professional Counseling students will complete a graduate level course in Life Span Development.

- Wangari moved the motion to approve and Linda seconded for MS in counselor education changes

Minute 2: Changes in the graduate course in The Department of Educational Leadership, Policy and Instructional technology

- Linda presented four courses to add to the doctoral program of Educational leadership in the Higher education track. She handed out containing the preliminary reading list and objectives for new Higher Ed courses, which will be *in addition* to the already existing courses (A subset in an already existing program). Linda explained that the courses were to establish a new Higher Ed. track for the ED.D in Education leadership.
- Paul cautioned that it would have been better to propose the program from which these courses are going to serve at the same time as the courses themselves. i.e. what if we approve these and for some reason we do not get the doctoral program in service, then there is a danger to be stuck with doctoral courses that have no use. Glenis has assured Paul that even if this were to happen, that the courses could still be used at the master's level.

- Paul suggested that we need to remember in the future that when we propose courses that are necessitated by a new program, we should propose the courses and the program together and consider them as a package.
- Paul suggested that Linda consults with Pablo *Ianone* who does ethics and social justice courses too in the philosophy department. Another suggestion from Tony was to consult with the Business department
- Paul moved to approve the four items discussed on the agenda package, Wangari seconded.
- Mary Pat suggested that they add “admission or acceptance or to EDD program.”

For further details see table below:

Educational Leadership						
9	Course Addition	EDL	730	<u>Budgeting and Resource Management</u>	[SEPS][GS]	2014-12-18 14:22:46
10	Course Addition	EDL	731	<u>Administration and Ethics</u>	[SEPS][GS]	2014-12-18 15:52:54
11	Course Addition	EDL	732	<u>Organizational Theory and Governance</u>	[SEPS]	2015-02-12 08:26:20
12	Course Addition	EDL	733	<u>Curriculum Planning and Development</u>	[SEPS][GS]	2014-12-18 17:18:36
<p>Note: For all four EDL course addition proposals, amend proposed prerequisites to: “Admission into the Educational Leadership in Higher Education Program or permission of instructor.” [Under EDL 732, should Proposed Graduate box be checked?]</p>						

The meeting was adjourned at 1:10 p.m.